

ICC 2020: Presentation Titles and Authors

The Seventh International Conference on the
Development and Assessment of Intercultural Competence

*Internationalizing the Curriculum:
The Role of Intercultural Competence*

January 23-26, 2020

Loews Ventana Canyon Resort in Tucson, Arizona, and Online

<http://icc.arizona.edu>

INVITED PRESENTATIONS

<https://icc.arizona.edu/2020invited-speakers/>

KEYNOTE

Adriana Diaz (University of Queensland), *The (In)visibility of Languages in Universities' Internationalization Processes*

PLENARIES

Marianne Larsen (Western University), *Internationalization of Higher Education – Moving Towards Global Learning for All*

Sharon Stein (University of British Columbia), *Internationalization and the Educational Challenges of Imagining Alternative Global Futures*

PRE- AND POST-CONFERENCE WORKSHOPS

<https://icc.arizona.edu/workshops/>

Lisa Adeli (University of Arizona Center for Middle Eastern Studies) and Clea Conlin (University of Arizona Center for Latin American Studies), *Internationalizing the Community College Curriculum*

Divya Chaudhry (Vanderbilt University), María Luján Stasevicius (Rice University), and Kevin Garcia Cruz (Sage Hill School), *Teaching Intercultural Competence in the Language Classroom*

Tim Jansa (Georgia State University), *Understanding and Leveraging Student Motivation for Teaching Intercultural Communicative Competence in the L2 Classroom*

Kris Aric Knisely and Janice McGregor (University of Arizona), *Intercultural Competence: An Educator's Verb*

Dianna L Murphy (University of Wisconsin-Madison), Dan E. Davidson (American Council for International Education), Karen Evans-Romaine (University of Wisconsin-Madison), Maria Lekic (American Councils for International Education, Russian Overseas Flagship), and Stephen Tschudi (University of Hawai'i at Mānoa), *Intercultural Language Learning through Scenarios: A Workshop for L2 Educators*

Adrián Arroyo Pérez, Nadia Alvarez Mexia, and Suzanne Panferov Reese (University of Arizona), *Internationalizing the Curriculum through Introspective International Experiences: Short-Term Programs*

Yerko Antonio Sepulveda-Larraguibel (Texas Tech University), *Using Thinking Routines to Develop Intercultural Competence*

Anne Tiballi (University of Pennsylvania Museum of Archaeology and Anthropology), and Teresa Gimenez (University of Pennsylvania), *Hands-On and Open-Minded: Transformative Intercultural Experiences through Object-Based Learning*

POSTERS

Aileen Buslig (Concordia College), *Reducing Communication Apprehension and Increasing Intercultural Sensitivity*

Betsey Coleman (Colorado Academy), Andrea Stanton (University of Denver), Jon Vogels (Colorado Academy), *Developing Intercultural Competence Through a Module that Showcases American Diversity*

Nicholas M. Ferdinandt and Sumayya KR Granger (University of Arizona), *Hearing from Students on Inclusivity-Support Curriculum*

Lauren Harvey (University of Arizona), *Context-Appropriate Curricula and Second Language Writing: Frameworks and Applications*

Jerred McCormick, Jacquelyn D. Wiersma-Mosely, Mary Elizabeth Garrison (University of Arkansas), *Cultural Competence of College Students and Teaching Strategies for Improvement*

Yuexiang Ruan (Shandong University of Finance and Economics), *The Impacts of Intergroup Contact on Intercultural Communication Competence*

Therese Tardio (Carnegie Mellon University), *Exploring Pedagogy and Privilege in International Service-Learning Contexts*

Jacquelyn D. Wiersma-Mosley (University of Arkansas), *The Impact of Service Learning on Intercultural Competence*

ROUNDTABLES

Elisabeth Arevalo-Guerrero and María Martha Manni (University of Maryland Baltimore County), *Internationalizing the Student Experience through Virtual Exchanges Across the Globe*

Julia Anne Gorham (University of Arizona), *Tracing L2 French Students' Intercultural and Symbolic Competences through Film*

Yesul Han and Erin Kearney (State University of New York at Buffalo), *Faculty and International Graduate Students' Perceptions in Internationalized US Universities*

Angela Lee-Smith (Yale University), *Language, Culture, and Interculturality in Learning Korean*

Emily Christine Macaluso (Lutheran Social Services of the Southwest), *Project Based Learning with Refugees and Asylum Seekers*

Jennifer Malerich (Arizona State University and Università Cattolica del Sacro Cuore), *the Impact of Short Term Study Abroad on Online Learners*

Anthony M. Ocaña (Minnesota State University Moorhead), *Exploring Culture: Gamification of Content Analysis with International Postage Stamps*

Eiko Ujitani (Nagoya University of Foreign Studies), *Implementing an Effective International Service Project at Home*

Raychel Vasseur (Texas Tech University), *Cross-Cultural Conversations and Can-Do Statements: A Curricular Intervention*

Alice Yang (University of Minnesota), *Preservice International Language Teachers of Color Negotiating Diversity*

Ali Yaylali and Nhung Luong (University of Arizona), *Intercultural Competence through Decolonizing Curriculum and Privileging of Diverse Epistemologies*

VIRTUAL PAPER PRESENTATIONS

Sarab Al Ani (Yale University), *Conversational Telecollaboration in Arabic classes: Intercultural Perspective*

Casey James Dinger (University of Denver), *Engaging in Internationalization at Home: Faculty practices and Development*

Muriel Grosbois and Naouel Zoghliami-Terrien (Conservatoire National des Arts et Métiers), *Internationalizing the curriculum: L2 learning in Higher Education*

Sara Mack and Mandy Menke (University of Minnesota –Twin Cities), *Global Perspectives of Work and Careers: Internationalizing Fourth-Semester Spanish*

Theresa Schenker (Yale University), *How Short is Enough? Summer Study Abroad and Global Competence*

Billy Nathan Setiawan (Learning Resource Center, Sampoerna University), *Developing Intercultural Communicative Competence through Experiencing US Education in Indonesia*

IN-PERSON PAPER PRESENTATIONS

Megumi Abe (National Institute of Technology (KOSEN), Hachinohe College), Tomoko Shimomura (Arizona State University), and Koyomi Sugiyama (National Institute of Technology (KOSEN), Hachinohe College), *Developing Intercultural Competence: A Study on Thai Students in Japan*

Yousra Abourehab and Mahmoud Azaz (University of Arizona), *Pedagogical Translanguaging in a Community-Based Multilingual Arabic Language Learning Setting*

Mehtap Acar (University of Arizona), *Promoting Unbiased Intercultural Dialogue in ESL Composition Classrooms*

Sheri Anderson-Gutierrez and Kelly Lovejoy (Saint Louis University), *Intercultural Competence in Development: Assessing Novice Foreign Language Learners*

Megan Baker and John Pollard (University of Arizona), *Perspective-Taking in the Undergraduate Classroom*

Ruth Benander (University of Cincinnati Blue Ash College), Deborah Page (University of Cincinnati), and Eugene Kramer (University of Cincinnati, Ohio), *What Really Sticks: Study Abroad Curriculum and Remembered Experience*

Margherita Berti (University of Arizona), *Social Networks for Critical Cultural Pedagogy*

Stephanie Ann Calley (Biola University), *Intercultural Leadership Development- Engaging Global Students in Intercultural Sensitivity*

Alec Cattell (Texas Tech University), *Fostering Global Readiness Through Language and Culture*

Diane Ceo-DiFrancesco and Leah Dunn (Xavier University), *Transforming through Reflection: Promoting Intercultural Competence Using Student-Led Reflections*

Pao-Jing Chan (University of Taipei) and Wen-Ding Huang (National Chi Nan University), *Critical Intercultural Reading: Deconstructing Binary Opposition Between Britain and China*

Mary E. Curran and Christelle Palpacuer Lee (Rutgers, The State University of New Jersey), *Voices, Communities, and Arts: Internationalizing Curriculum through Local-Global Pedagogical Practices*

Betul Czerkawski and Margherita Berti (University of Arizona), *Designing Augmented Reality Learning Environments for Intercultural Pedagogy*

Eva M Desein and Per Urlaub (Middlebury College), *Digital Humanities and Study Abroad: Intercultural Learning through Digital Mapmaking*

Sarah Dietrich (Southeast Missouri State University), Didem Ekici (College of Alameda/Golden Gate University), and Amy Jo Minett (Salem State University), *Person-to-Person Peacebuilding and Online Intercultural Service Learning with Afghanistan*

Didem Ekici (College of Alameda/Golden Gate University), Amy Jo Minett (Salem State University), and Sarah Dietrich (Southeast Missouri State University), *Internationalizing the Curriculum: Intercultural Competence and Online Service Learning*

Corinne Etienne (University of Massachusetts Boston) and Sylvie Vanbaelen (Butler University), *Humor and Intercultural Competence: Examining Subtitles in French Comedies*

Julieta Fernandez and Janice McGregor (University of Arizona), *Discourses of Access to Study Abroad*

Jenna A. Altherr Flores (University of Arizona), *"Universal" Western Knowledge and U.S. Naturalization: Meaning-Making by Refugee-Background Adults*

Luc Dominique Guglielmi (Kennesaw State University), *Study Abroad: Surviving the cultural shock in a Statewide Program*

Ivett Ruta Guntersdorfer (Ludwig-Maximilians-Universität München, Germany: Institut für Interkulturelle Kommunikation) and Irina Golubeva (University of Maryland at Baltimore County), *Developing Empathy in Intercultural Communication Students through Virtual Exchange?*

DR Ransdell (University of Arizona), *Foundations Writing as the Foundation for Internationalization*

Tara Hashemi (California State University, Fresno), *Textbooks and Internationalization of Curriculum: A Match Made in Heaven?*

Elcin Haskollar and Tanu Kohli Bagwe (Florida State University), *Assessing Intercultural Competence: A Comparative Study*

Julie M. Henderson and Rachel Showstack (Wichita State University), *Cultural Sensitivity in Interprofessional Education for Interpreting and Health Professions*

Brian Hibbs (Dalton State College), *Assessing Pre-Service Teachers' Intercultural Growth through Multicultural Children's Literature*

Matthew Hightower (Class2Class) and Stephen Tschudi (University of Hawaii at Manoa), *Bringing Cohesion to COIL: Integrating Institutional Management, PD, and Exchanges*

Analeigh E. Horton (University of Arizona), *Finding a Practice for Theory: Teaching "Performed Culture" in China*

Sinela Jurkova (University of Calgary), *Transcultural Competence Model for Building Inclusion*

Islam Karkour (University of New Hampshire), *Intercultural Competence and World Languages Coursework In American Higher Education*

Erin Kearney (University at Buffalo), *Internationalizing the Outlook and Instructional Practices of Pre-service Teachers*

Liudmila Klimanova and Emily Hellmich (University of Arizona), *The Borderlands: Experiencing Conceptions of Place via Critical Virtual Exchange*

Claudia Kunschak (Ritsumeikan University), *Translingual Transcultural Competence from Multiple Perspectives*

Kathy Lee (Korea University), *International Students at a Korean University: Implications for Language Policy*

Stephanie Lindemann (Georgia State University) and Kris Acheson-Clair (Purdue University), *Internationalizing Domestic Students: Innovations for Improving Communication across Linguistic Difference*

Kelle Keating Marshall and Mina Soroosh (Pepperdine University), *Internationalizing the French Studies Curriculum*

Taryn McDowell and Lori Czerwionka (Purdue University), *Learner-Host Interactions: Simultaneous Opportunities for Grammatical, Pragmatic, and Cultural Development*

Mounia Mnouer (Northern Arizona University), *Embodied Narratives: Deepening the Intercultural Journey of Study Abroad*

Jacob Monzingo (University of Arizona), *Student Internationalization and Study Abroad Preparation Through VR: Best Practices*

Sabino Morera (Middlebury Institute of International Studies at Monterey), *The Monterey Model: Internationalizing the Curriculum through Multilingual Content-Based Instruction*

Kristopher C. Otto (Hobbs High School), *Intercultural Competence - the Rural High School/Community College ELA Classroom*

Eckhard Rolz (South Dakota State University), *Intercultural Competence for STEM Students: A Language Certificate is Proof*

Carmen King Ramirez (University of Arizona) and Nolvía Cortez Roman (Universidad de Sonora), *Preparing Repatriated Students to Continue their Education in Mexico*

Karen A. Ramos (University of Cincinnati), *Intercultural Competence of International Enrollment Professionals in the United States*

Margarita Schmitt (De La Salle Bajío University), *Internationalization Strategy and Development of IC through Outbound Student Mobility*

Cara R Schreffler (Moriarty-Edgewood Schools), *Music, Interculturalism and Internationalism: Enhancing Any Curriculum*

Roxanna M Senyshyn (Pennsylvania State University, Abington College), *Reflecting Critically on Teaching Intercultural Communication (Competence)*

Cecilia Noemi Silva (Tohoku University), *Beyond the Language: Developing an Intercultural Portfolio*

Elizabeth A. Smolcic, Magdalena Madany-Saa, Taylor Young, and Rachel Shriver (Pennsylvania State University), *Re-imagining and Constructing Partnerships: Learning and Teaching in Ecuador*

Heather Smyser and David A. Ceo (Defense Language Institute English Language Center), *Designing an Intensive Internationalized Curriculum for Professional Military Learners*

Julia Donnelly Spiegelman (University of Massachusetts Boston), *Uncovering the Hidden Francophone Curriculum in two World Language Textbooks*

Shannon Tanghe (Saint Mary's University of Minnesota), *Internationalizing Teacher Education: Integrating Global Learning Outcomes into Graduate Coursework*

Emma Trentman and Heather Sweetser (University of New Mexico), *Plurilingual and Translanguaging Pedagogies in the Intermediate Arabic Classroom*

Lisa A Twomey (Concordia College-Moorhead), *Adapting "Cultura" to Develop Intercultural Communicative Competence and Intercultural Citizenship*

Gabriela Valdez, Angela Gunder, and Melody Buckner (University of Arizona), *International Co-taught Flipped Classroom Model and Intercultural Competence Development*

Aimee Vieira (Norwich University), *Teaching Intercultural Competence to a Globally Distributed Undergraduate Cohort*

Sandra J. Wang (Kearney Public Schools), *From "There" to "Here": A Case Study in Disarming Privilege*

Jeffrey R. Watson and Richard Wolfel (United States Military Academy – West Point), *Promoting Intercultural Competence through Transdisciplinarity*

Meike Wernicke (University of British Columbia), *Locating International Students in Education for Reconciliation*

Ke Zhao (Shanghai University of Finance and Economics) and Huiyu Tan (Shanghai University of Financial and Economics and University of Helsinki), *Student Engagement in Intercultural Dynamics in a Mixed-group PBL Design*

SYMPOSIA

Approaches to Researching Virtual Exchange in EU- and US-funded Initiatives

Mirjam Hauck (SUNY COIL Center/Open University UK), *Erasmus+ Virtual Exchange: Preliminary Impact Review*

Jan McCauley (SUNY System Administration), *COIL Stevens Initiative Assessment Cohort 2 Final Report*

Creative Ideas to Internationalize Community College Classes, Part 1

Miguel Fernandez (Gilbert Community College), *Exploring Afghani Culture through Women's Poetry*

Azra Mahmood (South Mountain Community College), *Integrating Eastern Culture and Allowing Exploration*

John Liffiton (Scottsdale Community College), *Exploring Cultural Breakdown: Research and Writing about Genocide*

Creative Ideas to Internationalize Community College Classes, Part 2

Jessamyn Snider (Cochise College), *Intercultural Competence in the Foreign Language Classroom*

Monica Ketchum (Arizona Western College), *Using Artifacts, Technology, Case Studies, and Travelogues to Globalize Curriculum*

Kyle DiRoberto (University of Arizona South), *Entwining Shakespeare: Digital Game Adaptation and the Co[de]modification of Community*

David Lloyd Bradley (Paradise Valley Community College), *Social Justice Art in Bosnia and Herzegovina*

Emic and Etic Perspectives of Participants' ICC in Educational Exchanges

Alvino Fantini (SIT Graduate Institute), *The Development and Impact of Intercultural Communicative Competence in Educational Exchange*

Dan E. Davidson (American Councils Research Center), *Intercultural Development among Early- and Late-stage L2 Immersion Learners*

Paula Garrett-Rucks and Tim Jansa (Georgia State University), *A Comparison of Research Findings with the AICC and IDI*

Global Learning at Small Colleges: Diverse Models and Creative Solutions

Jann Purdy and Erica Andree (Pacific University), *Centering Languages and Intercultural Perspectives for Campus-wide Global Learning*

Maribel Morales (Carthage College), *Successful Globalizing Initiatives at Small Liberal Arts College*

Elaine Meyer-Lee (Agnes Scott College), *Reimagined Liberal Arts Education for the 21st Century*

Sally Steindorf (Principia College), *Using a Macro-level, Data-driven Approach to Guide Internationalization*

Movements toward Interculturality and Student Engagement in the Global South

Daniela Martin and Elizabeth Smolcic (The Pennsylvania State University), *Beyond Teaching Competence: Preparing to Teach Emergent Bilingual Learners*

Michelle Pasterick (The Pennsylvania State University), *Language and (inter)cultural learning: Supporting Language Teacher Candidates' Development of Interculturality During Immersion*

Eleanor Leggett Sweeney, Sharon Smith Childs (The Pennsylvania State University), Ana Loja Criollo, and Yolanda Loja Criollo (Universidad de Cuenca), *Voices Together: Perspectives from the Host and Sojourner Communities*

Netta Avineri (Middlebury Institute of International Studies at Monterey), *"Nested Interculturality": Dispositions and Practices for Navigating Tensions in Immersion*

The Role of Study Abroad on Teachers' Professional Identity Development

Wenhao Diao (University of Arizona), Chair

Grant Castner (St. Mary's Ryken High School) and Caroline Pederson (Chandler Unified School District), *Negotiating Nativeness, Authenticity, and Meaningfulness in Foreign Language Instruction*

Madison Loya (Borton Magnet Elementary School), *Fostering a Global Perspective in an Elementary School Classroom*

Sandra Wang (Kearney Public Schools), *Bringing Diversity of Perspective to the Middle School Classroom*

Mariah Young (Pima Community College), *Globalizing Your Classroom Starts at Home*

Amanda Agate and Kate Shea (University of Arizona), *Informing ESL curriculum with a Global Perspective*

Strategic Scaling Up 1: Intercultural Learning beyond the Classroom

Aletha Stahl and Kris Acheson-Clair (Purdue University), *“What Do You Want Students to Learn?”: Faculty-Led Programs*

Laura Starr (Purdue University), *The Global Science Partnerships Learning Community: The First Six Years.*

Daniel C. Jones (Purdue University), *Mentored Intercultural Learning Courses for Semester Abroad.*

Lori Czerwionka and Michael Bittinger (Purdue University), *Tasks and Directives for Intercultural Communication in Short-Term Study Abroad*

Strategic Scaling Up 2: Intercultural Learning in the Language Classroom

Tatjana Babic Williams (Purdue University), *Interculturalizing the World Languages Curriculum: From Theory to Practice*

Annalisa Mosca (Purdue University), *Integrating Intercultural Competence via Contextualized Activities in World Languages*

Nagi Fujie (Purdue University), *Intercultural Service Learning for University Student Learners of Japanese*

Valentina Concu and Jessica Rohr (Purdue University), *Increasing Communicative Effectiveness through History: An Intercultural Competence Perspective*

Teaching Sustainability and Culture: An Integrative Approach

Teresa Giménez (University of Pennsylvania), *Sustainability Challenges in Latin America*

Beatriz Urraca (Widener University), *Coffee, Culture, and Sustainability in Costa Rica*

Colleen Ebacher (Towson University), *Learning to Be Green in a Transnational Context*