

SCHEDULE OF PRESENTATIONS

Seventh International Conference on the Development and Assessment of Intercultural Competence

January 23 – 26, 2020

Loews Ventana Canyon Resort, Tucson, Arizona

Livestreamed events are highlighted below and will be streamed at the times noted in MST (Arizona time).

Virtual Presentations available online throughout the conference

- Sarab Al Ani (Yale University), *Conversational Telecollaboration in Arabic classes: Intercultural Perspective*
- Casey James Dinger (University of Denver), *Engaging in Internationalization at Home: Faculty practices and Development*
- Muriel Grosbois and Naouel Zoghalmi-Terrien (Conservatoire National des Arts et Métiers), *Internationalizing the curriculum: L2 learning in Higher Education*
- Sara Mack and Mandy Menke (University of Minnesota –Twin Cities), *Global Perspectives of Work and Careers: Internationalizing Fourth-Semester Spanish*
- Theresa Schenker (Yale University), *How Short is Enough? Summer Study Abroad and Global Competence*

THURSDAY JANUARY 23

8am-5:30pm **Registration.** Ballroom Foyer

9am-12pm **Pre-Conference Workshops** (separate registration):

- Divya Chaudhry (Vanderbilt University), María Luján Stasevicius (Rice University), and Kevin Garcia Cruz (Sage Hill School), *Teaching Intercultural Competence in the Language Classroom.* Salon J
- Adrián Arroyo Pérez, Nadia Alvarez Mexia, and Suzanne Panferov Reese (University of Arizona), *Internationalizing the Curriculum through Introspective International Experiences: Short-Term Programs.* Salon L

1-4pm **Pre-Conference Workshops:**

- Dianna L Murphy (University of Wisconsin-Madison), Dan E. Davidson (American Council for International Education), Karen Evans-Romaine (University of Wisconsin-Madison), Maria Lekic (American Councils for International Education, Russian Overseas Flagship), and Stephen Tschudi (University of Hawai'i at Mānoa), *Intercultural Language Learning through Scenarios: A Workshop for L2 Educators.* Salon J
- Tim Jansa (Georgia State University), *Understanding and Leveraging Student Motivation for Teaching Intercultural Communicative Competence in the L2 Classroom.* Sponsored by CULTR. Salon L

4:30-5:30pm **Plenary I: Sharon Stein** (University of British Columbia), *Internationalization and the Educational Challenges of Imagining Alternative Global Futures.* Kiva A

5:30-6:30pm **Reception.** Kiva A/Kiva Patio

FRIDAY JANUARY 24

8am-5:30pm **Registration.** Ballroom Foyer

8:30-10:30am **Papers and Symposia, Sessions 1-4**

SESSION 1: Salon K/Stream	SESSION 2: Salon J	SESSION 3: Salon L	SESSION 4: Coronado room
<p>Eva M Desein and Per Urlaub (Middlebury College), <i>Digital Humanities and Study Abroad: Intercultural Learning through Digital Mapmaking</i></p> <p>Julieta Fernandez and Janice McGregor (University of Arizona), <i>Discourses of Access to Study Abroad</i></p> <p>Mounia Mnouer (Northern Arizona University), <i>Embodied Narratives: Deepening the Intercultural Journey of Study Abroad</i></p> <p>Ruth Benander (University of Cincinnati Blue Ash College), Deborah Page (University of Cincinnati), and Eugene Kramer (University of Cincinnati, Ohio), <i>What Really Sticks: Study Abroad Curriculum and Remembered Experience</i></p>	<p>Kelle Keating Marshall and Mina Soroosh (Pepperdine University), <i>Internationalizing the French Studies Curriculum</i></p> <p>Tara Hashemi (California State University, Fresno), <i>Textbooks and Internationalization of Curriculum: A Match Made in Heaven?</i></p> <p>Julia Donnelly Spiegelman (University of Massachusetts Boston), <i>Uncovering the Hidden Francophone Curriculum in two World Language Textbooks</i></p> <p>Luc Dominique Guglielmi (Kennesaw State University), <i>Study Abroad: Surviving the cultural shock in a Statewide Program</i></p>	<p>Symposium: Teaching Sustainability and Culture: An Integrative Approach</p> <p>Teresa Giménez (University of Pennsylvania), <i>Sustainability Challenges in Latin America</i></p> <p>Beatriz Urraca (Widener University), <i>Coffee, Culture, and Sustainability in Costa Rica</i></p> <p>Colleen Ebacher (Towson University), <i>Learning to Be Green in a Transnational Context</i></p>	<p>Brian Hibbs (Dalton State College), <i>Assessing Pre-Service Teachers' Intercultural Growth through Multicultural Children's Literature</i></p> <p>Shannon Tanghe (Saint Mary's University of Minnesota), <i>Internationalizing Teacher Education: Integrating Global Learning Outcomes into Graduate Coursework</i></p> <p>Erin Kearney (State University of New York at Buffalo), <i>Internationalizing the Outlook and Instructional Practices of Pre-service Teachers</i></p> <p>Roxanna M Senyshyn (Pennsylvania State University, Abington College), <i>Reflecting Critically on Teaching Intercultural Communication (Competence)</i></p>

10:30-10:45am **Coffee Break.** Foyer

10:45-10:50 am **Opening remarks – Alain-Philippe Durand** (Dean of the College of Humanities, University of Arizona). Catalina Ballroom

10:50-11:50am **Keynote – Adriana Diaz** (University of Queensland), *The (In)visibility of Languages in Universities' Internationalization Processes*. Catalina Ballroom

12-1pm **Lunch (catered).** Kiva A

1:15-3:45 pm Papers and Symposia, Sessions 5-8

SESSION 5: Salon K/Stream	SESSION 6: Salon J	SESSION 7: Salon L	SESSION 8: Coronado room
<p>Mirjam Hauck (SUNY COIL Center/Open University UK), <i>Approaches to Researching Virtual Exchange in EU- and US-funded Initiatives, part 1: Erasmus+ Virtual Exchange: Preliminary Impact Review</i></p> <p>Jan McCauley (SUNY System Administration), <i>Approaches to Researching Virtual Exchange in EU- and US-funded Initiatives, part 2: COIL Stevens Initiative Assessment Cohort 2 Final Report</i></p> <p>Matthew Hightower (Class2Class) and Stephen Tschudi (University of Hawaii at Manoa), <i>Bringing Cohesion to COIL: Integrating Institutional Management, PD, and Exchanges</i></p> <p>Betul Czerkowski and Margherita Berti (University of Arizona), <i>Designing Augmented Reality Learning Environments for Intercultural Pedagogy</i></p> <p>Jacob Monzingo (University of Arizona), <i>Student Internationalization and Study Abroad Preparation Through VR: Best Practices</i></p>	<p>Alec Cattell (Texas Tech University), <i>Fostering Global Readiness Through Language and Culture</i></p> <p>Eckhard Rolz (South Dakota State University), <i>Intercultural Competence for STEM Students: A Language Certificate is Proof</i></p> <p>Stephanie Ann Calley (Biola University), <i>Intercultural Leadership Development- Engaging Global Students in Intercultural Sensitivity</i></p> <p>Aimee Vieira (Norwich University), <i>Teaching Intercultural Competence to a Globally Distributed Undergraduate Cohort</i></p> <p>Sinela Jurkova (University of Calgary), <i>Transcultural Competence Model for Building Inclusion</i></p>	<p>Stephanie Lindemann (Georgia State University) and Kris Acheson-Clair (Purdue University), <i>Internationalizing Domestic Students: Innovations for Improving Communication across Linguistic Difference</i></p> <p>Claudia Kunschak (Ritsumeikan University), <i>Translingual Transcultural Competence from Multiple Perspectives</i></p> <p>Elizabeth A. Smolcic, Magdalena Madany-Saa, Taylor Young, and Rachel Shriver (Pennsylvania State University), <i>Re-imagining and Constructing Partnerships: Learning and Teaching in Ecuador</i></p> <p>Diane Ceo-DiFrancesco and Leah Dunn (Xavier University), <i>Transforming through Reflection: Promoting Intercultural Competence Using Student-Led Reflections</i></p> <p>Jeffrey R. Watson and Richard Wolfel (United States Military Academy – West Point), <i>Promoting Intercultural Competence through Transdisciplinarity</i></p>	<p>Cecilia Noemi Silva (Tohoku University), <i>Beyond the Language: Developing an Intercultural Portfolio</i></p> <p>Megumi Abe (National Institute of Technology (KOSEN), Hachinohe College), Tomoko Shimomura (Arizona State University), and Koyomi Sugiyama (National Institute of Technology (KOSEN), Hachinohe College), <i>Developing Intercultural Competence: A Study on Thai Students in Japan</i></p> <p>Gabriela Valdez, Nicole Schmidt, and Melody Buckner (University of Arizona), <i>International Co-taught Flipped Classroom Model and Intercultural Competence Development</i></p> <p>Margarita Schmitt (De La Salle Bajio University), <i>Internationalization Strategy and Development of IC through Outbound Student Mobility</i></p> <p>Didem Ekici (College of Alameda/Golden Gate University), Amy Jo Minnett (Salem State University), and Sarah Dietrich (Southeast Missouri State University), <i>Internationalizing the Curriculum: Intercultural Competence and Online Service Learning</i></p>

3:45-4pm

Coffee Break. Foyer

4:00-6:00 pm

Papers and Symposia, Sessions 9-12

SESSION 9: Salon K/Stream	SESSION 10: Salon J	SESSION 11: Salon L	SESSION 12: Coronado room
<p>Symposium: Strategic Scaling Up 1: Intercultural Learning beyond the Classroom</p> <p>Aletha Stahl and Kris Acheson-Clair (Purdue University), <i>"What Do You Want Students to Learn?": Faculty-Led Programs</i></p> <p>Laura Starr (Purdue University), <i>The Global Science Partnerships Learning Community: The First Six Years.</i></p> <p>Daniel C. Jones (Purdue University), <i>Mentored Intercultural Learning Courses for Semester Abroad.</i></p> <p>Lori Czerwionka and Michael Bittinger (Purdue University), <i>Tasks and Directives for Intercultural Communication in Short-Term Study Abroad</i></p>	<p>Pao-Jing Chan (University of Taipei) and Wen-Ding Huang (National Chi Nan University), <i>Critical Intercultural Reading: Deconstructing Binary Opposition Between Britain and China</i></p> <p>Sandra J. Wang (Kearney Public Schools), <i>From "There" to "Here": A Case Study in Disarming Privilege</i></p> <p>Margherita Berti (University of Arizona), <i>Social Networks for Critical Cultural Pedagogy</i></p> <p>Ivett Ruta Guntersdorfer (Ludwig-Maximilians-Universität München, Germany: Institut für Interkulturelle Kommunikation) and Irina Golubeva (University of Maryland at Baltimore County), <i>Developing Empathy in Intercultural Communication Students through Virtual Exchange?</i></p>	<p>Liudmila Klimanova (University of Arizona), <i>The Borderlands: Experiencing Conceptions of Place via Critical Virtual Exchange</i></p> <p>Mary E. Curran and Christelle Palpacuer Lee (Rutgers, The State University of New Jersey), <i>Voices, Communities, and Arts: Internationalizing Curriculum through Local-Global Pedagogical Practices</i></p> <p>Analeigh E. Horton (University of Arizona), <i>Finding a Practice for Theory: Teaching "Performed Culture" in China</i></p> <p>Cara R Schreffler (Moriarty-Edgewood Schools), <i>Music, Interculturalism and Internationalism: Enhancing Any Curriculum</i></p>	<p>Symposium: Movements toward Interculturality and Student Engagement in the Global South</p> <p>Daniela Martin and Elizabeth Smolcic (The Pennsylvania State University), <i>Beyond Teaching Competence: Preparing to Teach Emergent Bilingual Learners</i></p> <p>Eleanor Leggett Sweeney, Sharon Smith Childs (The Pennsylvania State University), Ana Loja Criollo, and Yolanda Loja Criollo (Universidad de Cuenca), <i>Voices Together: Perspectives from the Host and Sojourner Communities</i></p> <p>Netta Avineri (Middlebury Institute of International Studies at Monterey) and Daniela Martin, <i>"Nested Interculturality": Dispositions and Practices for Navigating Tensions in Immersion</i></p>

SATURDAY JANUARY 25

8am-3:30pm **Registration.** Ballroom Foyer

9-10 am **Papers, Sessions 13-15**

SESSION 13: Salon J	SESSION 14: Salon L	SESSION 15: Coronado room
<p>Megan Baker and John Pollard (University of Arizona), <i>Perspective-Taking in the Undergraduate Classroom</i></p> <p>Elcin Haskollar and Tanu Kohli Bagwe (Florida State University), <i>Assessing Intercultural Competence: A Comparative Study</i></p>	<p>Sheri Anderson-Gutierrez and Kelly Lovejoy (Saint Louis University), <i>Intercultural Competence in Development: Assessing Novice Foreign Language Learners</i></p> <p>Taryn McDowell and Lori Czerwionka (Purdue University), <i>Learner-Host Interactions: Simultaneous Opportunities for Grammatical, Pragmatic, and Cultural Development</i></p>	<p>Karen A. Ramos (University of Cincinnati), <i>Intercultural Competence of International Enrollment Professionals in the United States</i></p> <p>Julie M. Henderson and Rachel Showstack (Wichita State University), <i>Cultural Sensitivity in Interprofessional Education for Interpreting and Health Professions</i></p>

10-10:30 am **Coffee Break.** Foyer

10:30am-12:30pm Papers and Symposia, Sessions 16-20

<p>SESSION 16: Salon K/Stream</p> <p>Symposium: Global Learning at Small Colleges: Diverse Models and Creative Solutions</p> <p>Sally Steindorf (Principia College), <i>Using a Macro-level, Data-driven Approach to Guide Internationalization</i></p> <p>Maribel Morales (Carthage College), <i>Successful Globalizing Initiatives at Small Liberal Arts College</i></p> <p>Jann Purdy and Erica Andree (Pacific University), <i>Centering Languages and Intercultural Perspectives for Campus-wide Global Learning</i></p> <p>Elaine Meyer-Lee (Agnes Scott College), <i>Reimagined Liberal Arts Education for the 21st Century</i></p>	<p>SESSION 17: Salon J</p> <p>Yousra Abourehab and Mahmoud Azaz (University of Arizona), <i>Pedagogical Translanguaging in a Community-Based Multilingual Arabic Language Learning Setting</i></p> <p>Sarah Dietrich (Southeast Missouri State University), Didem Ekici (College of Alameda/Golden Gate University), and Amy Jo Minett (Salem State University), <i>Person-to-Person Peacebuilding and Online Intercultural Service Learning with Afghanistan</i></p> <p>Mehtap Acar (University of Arizona), <i>Promoting Unbiased Intercultural Dialogue in ESL Composition Classrooms</i></p> <p>Jenna A. Altherr Flores (University of Arizona), <i>“Universal” Western Knowledge and U.S. Naturalization: Meaning-Making by Refugee-Background Adults</i></p>	<p>SESSION 18: Salon L</p> <p>DR Ransdell (University of Arizona), <i>Foundations Writing as the Foundation for Internationalization</i></p> <p>Kathy Lee (Korea University), <i>International Students at a Korean University: Implications for Language Policy</i></p> <p>Meike Wernicke (University of British Columbia), <i>Locating International Students in Education for Reconciliation</i></p> <p>Carmen King Ramirez (University of Arizona) and Nolvía Ana Cortez Román (Universidad de Sonora), <i>Preparing Repatriated Students to Continue their Education in Mexico</i></p>	<p>SESSION 19: Coronado room</p> <p>Symposium: Emic and Etic Perspectives of Participants’ ICC in Educational Exchanges</p> <p>Alvino Fantini (SIT Graduate Institute), <i>The Development and Impact of Intercultural Communicative Competence in Educational Exchange</i></p> <p>Dan E. Davidson (American Councils Research Center), <i>Intercultural Development among Early- and Late-stage L2 Immersion Learners</i></p> <p>Paula Garrett-Rucks and Tim Jansa (Georgia State University), <i>A Comparison of Research Findings with the AICC and IDI</i></p>	<p>SESSION 20: Executive Boardroom</p> <p>Symposium: Creative Ideas to Internationalize Community College Classes, Part I</p> <p>Miguel Fernandez (Gilbert Community College), <i>Exploring Afghani Culture through Women's Poetry</i></p> <p>Azra Mahmood (South Mountain Community College), <i>Integrating Eastern Culture and Allowing Exploration</i></p> <p>John Liffiton (Scottsdale Community College), <i>Exploring Cultural Breakdown: Research and Writing about Genocide</i></p> <p>Kristopher C. Otto (Hobbs High School), <i>Intercultural Competence - the Rural High School/Community College ELA Classroom</i></p>
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12:30-1:30pm Lunch Break (on your own)

1:30-2:30pm Poster Sessions and Roundtables**Posters, East and West Foyer:**

- Aileen Buslig (Concordia College), *Reducing Communication Apprehension and Increasing Intercultural Sensitivity*
- Betsey Coleman (Colorado Academy), Andrea Stanton (University of Denver), Jon Vogels (Colorado Academy), *Developing Intercultural Competence Through a Module that Showcases American Diversity*
- Nicholas M. Ferdinandt and Sumayya KR Granger (University of Arizona), *Hearing from Students on Inclusivity-Support Curriculum*
- Lauren Harvey (University of Arizona), *Context-Appropriate Curricula and Second Language Writing: Frameworks and Applications*
- Jerred McCormick, Jacquelyn D. Wiersma-Mosely, Mary Elizabeth Garrison (University of Arkansas), *Cultural Competence of College Students and Teaching Strategies for Improvement*
- Yuexiang Ruan (Shandong University of Finance and Economics), *The Impacts of Intergroup Contact on Intercultural Communication Competence*
- Therese Tardio (Carnegie Mellon University), *Exploring Pedagogy and Privilege in International Service-Learning Contexts*
- Jacquelyn D. Wiersma-Mosley (University of Arkansas), *The Impact of Service Learning on Intercultural Competence*

Roundtables, Ventana Room:

- Elisabeth Arevalo-Guerrero and María Martha Manni (University of Maryland Baltimore County), *Internationalizing the Student Experience through Virtual Exchanges Across the Globe*
- Julia Anne Gorham (University of Arizona), *Tracing L2 French Students' Intercultural and Symbolic Competences through Film*
- Yesul Han and Erin Kearney (State University of New York at Buffalo), *Faculty and International Graduate Students' Perceptions in Internationalized US Universities*
- Angela Lee-Smith (Yale University), *Language, Culture, and Interculturality in Learning Korean*
- Emily Christine Macaluso (Lutheran Social Services of the Southwest), *Project Based Learning with Refugees and Asylum Seekers*
- Jennifer Malerich (Arizona State University and Università Cattolica del Sacro Cuore), *The Impact of Short Term Study Abroad on Online Learners*
- Anthony M. Ocaña (Minnesota State University Moorhead), *Exploring Culture: Gamification of Content Analysis with International Postage Stamps*

- Eiko Ujitani (Nagoya University of Foreign Studies), *Implementing an Effective International Service Project at Home*
- Raychel Vasseur (Texas Tech University), *Cross-Cultural Conversations and Can-Do Statements: A Curricular Intervention*
- Alice Yang (University of Minnesota), *Preservice International Language Teachers of Color Negotiating Diversity*
- Ali Yaylali and Nhung Luong (University of Arizona), *Intercultural Competence through Decolonizing Curriculum and Privileging of Diverse Epistemologies*

2:30-4:30 pm Papers and Symposia, Sessions 21-24

SESSION 21: Salon K/Stream	SESSION 22: Salon J	SESSION 23: Salon L	SESSION 24: Coronado room
<p>Symposium: <i>The Role of Study Abroad on Teachers' Professional Identity Development</i>, Wenhao Diao (University of Arizona), Chair</p> <p>Grant Castner (St. Mary's Ryken High School) and Caroline Pederson (Chandler Unified School District), <i>Negotiating Nativeness, Authenticity, and Meaningfulness in FL Instruction</i></p> <p>Madison Loya (Borton Magnet Elementary School), <i>Fostering a Global Perspective in an Elementary School Classroom</i></p> <p>Sandra Wang (Kearney Public Schools), <i>Bringing Diversity of Perspective to the Middle School Classroom</i></p> <p>Mariah Young (Pima Community College), <i>Globalizing Your Classroom Starts at Home</i></p> <p>Amanda Agate and Kate Shea (University of Arizona), <i>Informing ESL curriculum with a Global Perspective</i></p>	<p>Symposium: <i>Strategic Scaling Up 2: Intercultural Learning in the Language Classroom</i></p> <p>Tatjana Babic Williams (Purdue University), <i>Interculturalizing the World Languages Curriculum: From Theory to Practice</i></p> <p>Annalisa Mosca (Purdue University), <i>Integrating Intercultural Competence via Contextualized Activities in World Languages</i></p> <p>Nagi Fujie (Purdue University), <i>Intercultural Service Learning for University Student Learners of Japanese</i></p> <p>Valentina Concu and Jessica Rohr (Purdue University), <i>Increasing Communicative Effectiveness through History: An Intercultural Competence Perspective</i></p>	<p>Lisa A Twomey (Concordia College-Moorhead), <i>Adapting "Cultura" to Develop Intercultural Communicative Competence and Intercultural Citizenship</i></p> <p>Emma Trentman and Heather Sweetser (University of New Mexico), <i>Plurilingual and Translanguaging Pedagogies in the Intermediate Arabic Classroom</i></p> <p>Ke Zhao (Shanghai University of Finance and Economics) and Huiyu Tan (Shanghai University of Financial and economics and University of Helsinki), <i>Student Engagement in Intercultural Dynamics in a Mixed-group PBL Design</i></p> <p>Sabino Morera (Middlebury Institute of International Studies at Monterey), <i>The Monterey Model: Internationalizing the Curriculum through Multilingual Content-Based Instruction</i></p>	<p>Symposium: <i>Creative Ideas to Internationalize Community College Classes, Part 2</i></p> <p>Monica Ketchum (Arizona Western College), <i>Using Artifacts, Technology, Case Studies, and Travelogues to Globalize Curriculum</i></p> <p>Kyle DiRoberto (University of Arizona South), <i>Entwining Shakespeare: Digital Game Adaptation and the Co[de]modification of Community</i></p> <p>David Lloyd Bradley (Paradise Valley Community College), <i>Social Justice Art in Bosnia and Herzegovina</i></p>

4:30-4:45pm Coffee Break. Foyer**4:45-5:45 pm Plenary II: Marianne Larsen** (Western University), *Internationalization of Higher Education – Moving Towards Global Learning for All.* Catalina Ballroom**6-7:30pm Reception.** Canyon Café/Bill's Grill

SUNDAY JANUARY 26

8am-12:30pm **Registration.** Ballroom Foyer

9am-12pm **Post-Conference Workshops** (separate registration):

- Kris Aric Knisely and Janice McGregor (University of Arizona), *Intercultural Competence: An Educator's Verb*. Salon J
- Anne Tiballi (University of Pennsylvania Museum of Archaeology and Anthropology), and Teresa Gimenez (University of Pennsylvania), *Hands-On and Open-Minded: Transformative Intercultural Experiences through Object-Based Learning*. Coronado room
- Yerko Antonio Sepulveda-Larraguibel (Texas Tech University), *Using Thinking Routines to Develop Intercultural Competence*. Salon K
- Lisa Adeli and Clea Conlin (University of Arizona), *Internationalizing the Community College Curriculum*. Salon L