

ICC 2024: Schedule and App Details

(See presentation summaries in the Cvent app sessions and here: [https://icc.arizona.edu/24presentations/.](https://icc.arizona.edu/24presentations/))

Thursday February 22: The Graduate hotel (all in-person events only), 930 E. 2nd Street

12:00-6:00pm **Registration.** Location: Graduate Lobby

1:00-4:00pm **Pre-Conference Workshops (register separately).** Coffee break at 2:30pm for workshop registrants.

- [*Culture-General Approach in Business Language Courses: Creating Materials*](#), by Susana Pérez Castillejo (University of St. Thomas, in St. Paul, Minnesota, United States). Location: Button 2
- [*Walking the Land: Footsteps toward Impactful Place-based Language Learning*](#), by Liudmila Klimanova (University of Arizona, United States) and Lara Lomicka Anderson (University of South Carolina, United States). Facilitated by Lincoln Bain and Mourad Abdennebi (University of Arizona). Location: Button 1

4:15-5:15pm **Posters (in-person at the Graduate).** Location: Button 2

- *Intercultural Competence and Building Resilience for Ukrainian Refugees* - Alona Kladijeva (University of Arizona) & Anastasiia Gorlova (The University of Arizona)
- *Peace as a Practice: Contemplative Cultural Competency in Russian Language and Cultural Content Classes, 2022-2023* - Galina Nicoll (University of Colorado Boulder) & Andriy Matiashchuk
- *Embodied Trauma, Engendered Peace: Teaching about Gender-Based Violence* - Therese Tardio (Carnegie Mellon University)
- *Equity Audit of a Teacher Education Program: Promoting Inclusion* - Josh Tolbert (Indiana University East) & Amanda Shufflebarger (Tucson Unified School District)
- *Elevating Students' Intercultural Competency to Promote Peacebuilding* - Peng Yu (University of New Mexico)

The following virtual posters will be available online in the app throughout the conference:

- *Teaching for Global Competence with Literature* - April A. Mattix Foster (George Mason University), Kathleen Ramos (George Mason University), Sarah Rich (George Mason University), & Rebecca Eisenberg (George Mason University) [Virtual]
- *A Global Humanities Approach to the UN SDGs: Public Health Pioneers Fight* - Seung Eun Chang (Georgia Institute of Technology) [Virtual]
- *From Bullying to Belonging: Stories Build Peace and Ethnocultural Empathy* - Emily White (University of Utah) [Virtual]
- *Intercultural Peacebuilding Education with the Hiroshima-Hawaii Connections* - Mitsuko Takei (Hiroshima Shudo University) [Virtual]
- *Cultivating Interculturality: El Cafecito* - Verónica Moraga (The University of Chicago) [Virtual]

5:15-6:30pm **Welcome reception.** (This event is ticketed, based on selections attendees made during registration.) Cash bar. Location: Bowers Bow and Button 1

Cvent: What's in the App?

How to Access ICC Details and the Sessions:

ICC registrants should use the Cvent Event App for the conference schedule with presentation summaries, virtual posters (and in-person posters, if the authors make them available there), speaker bios, attendee list (with profiles, when attendees have completed them), live event discussion feed (the links will be in the sessions, during the conference), maps, free Sun Link public transportation details, parking guide, restaurant guide, and more. Also, a welcome message from CERCLL Co-Director Beatrice Dupuy!

All sessions have a room assigned to them in the app (and on this schedule). If you are with us in Tucson, you can watch the sessions in those rooms, regardless of whether individual presenters are here in-person or virtually.

All registrants have been sent an app invitation. Be sure to use the email address with which you registered for ICC to access Cvent.

Access the Cvent attendee hub website information on a computer at:

<https://cvent.me/BoQWma>.

Download the app to your mobile device using the QR code or here:

<https://mobile-event.cvent.me/WjKHuRBhaHb>.



Check-out our Cosponsors in the App as Well:

ICC 2024 is organized by the Center for Educational Resources in Culture, Language and Literacy, a Title VI Language Resource Center at the University of Arizona. It is cosponsored by the College of Humanities, Second Language Acquisition and Teaching Program, College of Social and Behavioral Sciences, Arizona International, Center for East Asian Studies, Center for Latin American Studies, and Center for Middle Eastern Studies at the University of Arizona; and by the Center for Advanced Language Proficiency Education and Research at Pennsylvania State University, the Center for Applied Second Language Studies at the University of Oregon, the Center for Urban Language Teaching and Research at Georgia State University, and the National Foreign Language Resource Center at the University of Hawaii at Manoa.

Papers, Symposia, Plenary Presentations: February 23 and 24

Health Sciences Innovation Building (1670 E. Drachman) and Online

Times here are Arizona (MST, UTC-7). The app (Cvent) enables display of local time for virtual attendees. Virtual attendees access sessions through the app, and will be able to see livestream of in-person sessions as well.

Each *session* is two hours long. Regular sessions usually contain four papers (occasionally three); each paper is 20 minutes, followed by discussion. So, for example, the first sessions on Friday will be: paper 1 (8:30-9am including discussion), paper 2 (9-9:30am), paper 3 (9:30-10), paper 4 (10-10:30).

A symposium is a collection of papers on a common theme that were submitted together by the authors. These are two-hour session slots with three to five papers; timing in symposia may not follow the regular session format above.

A note on authors:

Paper titles are followed by the names of their authors. Where there are co-authors, one or more will be speakers who present the paper (additional co-authors may not be attending). Speakers are listed in the conference app.

Session Chairs/Moderators: Each session has two assigned to it (usually University of Arizona graduate students); they are named in the app. One is responsible for normal chair duties; the other monitors virtual attendee interaction.

ICC 2024: Schedule (see the Cvent app for details) - 2

Friday February 23: Health Sciences Innovation Building and Online

VIRTUAL ATTENDEES ACCESS LIVE SESSIONS IN THE APP. In-person attendees can go to the assigned rooms.

8:00am-5:00pm Registration. Location: Forum

8:30-10:30am Sessions 1-3:

Session 1: Papers. Exchanges (Physical and Virtual) Location: Room 531	Session 2: Papers. Curriculum Design & Instructional Approaches Location: Room 306	Session 3: Papers. Materials Location: Room 880
<i>Fostering Interculturality through Difference in a COIL Exchange</i> - Mickey Marsee (Chandler-Gilbert Community College) & Jorge Eduardo Pineda Hoyos (Universidad de Antioquia) [In-person presentation]	<i>Cultivating Intercultural Understanding: Four-Tiered Language Exchange</i> - Yoshihiro Nakajima (Osaka Metropolitan University), Kazuko Saito (Hunter College, City University of New York), & Chizuko K. Wallestad (Osaka Metropolitan University) [Virtual presentation]	<i>Hors de France's Cultural Products & Practices to Foster Global Citizenship</i> - Ruth Olayemi Adeniyi (University of Wisconsin-Madison) & Favour Olaosebikan (University of Wisconsin-Madison) [In-person presentation]
<i>Blended Mobility as a Tool for the Development of Global Citizenship</i> - Sina Werner (Ruhr-Universität Bochum, University), Robert O'Dowd (Universidad de León), & Markus Ritter (Ruhr-Universität Bochum) [In-person presentation]	<i>Co-Development of Intercultural Awareness and Language Skills</i> - Fumiko Nazikian (Columbia University) [Virtual presentation]	<i>Democracy & Citizenship Learning Cycle with Pre-Service Language Teachers</i> - Rebecca Stuvland (Inland Norway University of Applied Sciences and University of Stavanger, Norway) [In-person presentation]
<i>The Bilingual Potential of COIL Project between Japanese and English L2 Learners</i> - Tetsuya Takeno (University of Arizona) [In-person presentation]	<i>Intercultural Competency Development in an Engineering Design Course</i> - Hyun-Sook Kang (University of Illinois at Urbana-Champaign) & James LaFave (University of Illinois at Urbana Champaign) [Virtual presentation]	<i>CALL for Global Learning: World 101 in an Online TESOL Methods Course</i> - Estela Ene (IUPUI) [Virtual presentation]
<i>Virtual Exchange as Teacher Education and Peacebuilding</i> - Sarah Dietrich (Southeast Missouri State University) [In-person presentation]	<i>Decolonizing Secondary Foreign Language Curriculum for Peacebuilding</i> - Natalia Tereshchenko (Network International School) [Virtual presentation]	<i>Using Humor for Intercultural Learning: South Korea's Psick Show</i> - Kathy Lee (Korea University) & Joohyun Bae (Korea University) [Virtual presentation]

10:30-10:45pm Coffee Break. Location: Room 370

(Friday continued)

10:45am-12:45pm Sessions 4-6:

Session 4: Papers. Professional Learning of Educators Location: Room 442	Session 5: Papers. Theoretical and Conceptual Approaches Location: Room 444	Session 6: Papers. Technology Location: Room 880
<i>K-12 Chinese Language Teachers' Professional Identity in Times of Tension</i> - Wenhao Diao (University of Arizona), Yi Xu (University of Pittsburgh), & Yang Xiao-Desai (San Francisco State University) [In-person presentation]	<i>Advancing Communication Skills in Undergraduates: An Intervention Program</i> - Sabine H. Smith (Kennesaw State University) [In-person presentation]	<i>The Creators Co-Space: A Global, Inclusive Environment for Learning</i> - Veronica Oguilve (Universidad Técnica Nacional and Universidad Estatal a Distancia) [In-person presentation]
<i>Co-Constructing Intercultural Citizenship and Praxis: The Solidarity Files</i> - Xiaowen Qiu (Rutgers, The State University of New Jersey), Chloe Bellows (Rutgers, The State University of New Jersey) & Christelle Palpacuer Lee (Rutgers, The State University of New Jersey) [In-person presentation]	<i>Nexus Analysis as Conceptual Framework for Intercultural Learning Research</i> - Roswita Dressler (University of Calgary), Jean Kaya (University of Windsor), Anita Wee (University of Calgary), & Kim Lenters (University of Calgary) [In-person presentation]	<i>Global Literacy and Intercultural Learning with Virtual Field Experiences</i> - Youssa Abourehab (University of Arizona), Jill Castek (University of Arizona), & Veronica Oguilve (Universidad Tecnica Nacional & Universidad Estatal a Distancia) [In-person presentation]
<i>Global Citizenship and Multilingual Competences</i> - Tony Johnstone Young (Newcastle University, UK) [In-person presentation]	<i>International Graduate Students' Acculturation and Acculturative Stress</i> - Bing Gao (University of Iowa) & Pamela M. Wesely (University of Iowa) [Virtual presentation]	<i>Developing Augmented Reality Applications to Promote Intercultural Exchange</i> - Stella Hadjistassou (KIOS Research and Innovation Center of Excellence, University of Cyprus), Shaunna Joannidou (University of Cyprus) & Pedro J. Molina (University of Cyprus) [Virtual presentation]
<i>Short-Term Study Abroad as Intercultural Learning for World Language Teachers</i> - Aminah Jahad Raysor (SUNY at Buffalo) [In-person presentation]	CANCELLED - <i>CEFR Companion Volume and its Key Aspects for Culturally Diverse Societies</i> - Aysel Eyerci (Atatürk University) [Virtual presentation]	<i>Language, Digital Peacebuilding and Pakistani Social Media Influencers</i> - Maria Azam (Air University) & Fizza Farrukh (Air University) [Virtual presentation]

12:45-2:00pm Lunch on your own

(Friday continued)

2:00-4:00pm Sessions 7-10:

Session 7: Papers. Policy and Institutional Initiatives Location: Room 442	Session 8: Papers. Service/Community Learning Location: Room 444	Session 9: Papers. Curriculum Design & Instructional Approaches Location: Room 306	Session 10: Symposium. Fulbright-Hays GPA as Experiential Professional Development Location: Room 880
<i>Effects of Educational Policies on Intergenerational Transmission of Tuvan</i> - Rossina Soyan (Carnegie Mellon University) & Katharine E. Burns (Carnegie Mellon University) [In-person presentation]	<i>Seeds of Peace: Cross-Cultural Talk on the Middle East</i> - Adi Raz (The University of Michigan, Ann Arbor), Behrad Aghaei (The University of Michigan, Ann Arbor), Nilay Sevinc (The University of Michigan, Ann Arbor), & Sosy Mishoyan (The University of Michigan, Ann Arbor) [Virtual presentation]	<i>Effects of Conflict Mediation Training on Intercultural Development</i> - Naoko Taguchi (Northern Arizona University) [Virtual presentation]	<i>Middle Eastern Outreach and Fulbright Hays Group Projects Abroad</i> , by Abby Limmer (University of Arizona) <i>Persianate Cultures in Central Asia: Coexistence and Integration</i> , by Julie Ellison (University of Arizona) <i>Developing Communication through an Olfactory Journey through Uzbekistan</i> , by Mickey Marsee (Chandler-Gilbert Community College)
<i>Vision 2025: Reporting on Troy University's Quality Enhancement Plan</i> - Richard Ledet (Troy University), Wendy Huckabee Broyles (Troy University), Mary Anne Templeton (Troy University), & Johanna Alberich (Troy University) [In-person presentation]	<i>Learning from Them and about Myself: Conversation, Assets, and Connections</i> - Marina Feldman (Rutgers University Graduate School of Education) [Virtual presentation]	<i>Creating Interactive Modules for Video-Mediated Intercultural Encounters</i> - Budimka Uskokovic (The Ohio State University) [Virtual presentation]	<i>Uzbek Koreans: Who Are the Koryo-Saram and Why Haven't I Heard of them?</i> by Rosa Clara Salazar (United High School)
<i>Giving Credit Where Credit is Due: Undergraduate Certificates</i> - Jane Sokolosky (Brown University) [In-person presentation]	<i>Enhancing Language Education through Service-Learning</i> - Huai-Rhin Kim (Purdue University) [Virtual presentation]	<i>Integrating Intercultural Competence and DEI-AR in the Higher Education Curriculum</i> - Sandra Lopez-Rocha (University of Waterloo) [Virtual presentation]	[In-person symposium]
<i>Intercultural Communication in US Schools of Education</i> - Yesul Han (University of Virginia) [In-person presentation]			

4:00-4:15pm Coffee Break. Location: Room 370

(Friday continued)

4:15-6:15pm Sessions 11-14:

Session 11: Papers. Exchanges (Physical and Virtual) with Technology Location: Room 444	Session 12: Papers. Assessment Location: Room 880	Session 13: Papers. Curriculum Design & Instructional Approaches Location: Room 322	Session 14: Symposium. Fostering Empathy and Diverse Mindset through International Exchanges Location: Room 442
<i>Intercultural Learning: A Digital Journey Through Virtual Exchange</i> - Kaishan Kong (University of Wisconsin - Eau Claire) [In-person presentation]	<i>Nurturing and Assessing Intercultural Development in Teacher Education</i> - Roxanna M Senyshyn (Pennsylvania State University, Abington College) [In-person presentation]	<i>How Elusive are Allusions in Culturally Loaded Languages?</i> - Valentina Bayer (Defense Language Institute Foreign Language Center) [In-person presentation]	<i>Cultivating Cross-Cultural Competence through Diverse Virtual Exchanges</i> , by Noriko Okubo (Knox English Network, NPO) and Tomoko Graham (retired from Harvard University, 2022)
<i>Investment for Peace: A Hui Muslim Student's Journey in a Lingua Franca Virtual Exchange</i> - Hiba B. Ibrahim (York University) [In-person presentation]	<i>Charting L2 Learners' Intercultural Development During Post-Secondary Study</i> - Bing Mu (University of Rhode Island) [In-person presentation]	<i>Community Building: Cross-Border Competence in Foreign Language Education</i> - Marta Janachowska-Budych (Uniwersytet im. Adama Mickiewicza w Poznaniu), Monika Kowalonek-Janczarek (Adam Mickiewicz University) & Tomasz Lis (Christian Albrechts University Kiel) [In-person presentation]	<i>Beyond Textbook-Learning: Global Talk for Beginning Japanese Learners</i> , by Naemi McPherson (Brown University) <i>Bridging Cultures: High School Japanese Language Learning and Exchanges</i> , by Elena Yoo (Hawaii Baptist Academy) <i>Intercultural Competence Gained through the Comparison of Social Systems</i> , by Yoshihiro Nakajima (Osaka Metropolitan University)
<i>What Promise Does VR Technology Hold for Intercultural Learning?</i> - Irina V. Golubeva (UMBC) & Anita Komlodi (University of Maryland Baltimore County) [Virtual presentation]	<i>Intercultural Diaries to Promote Cultural Literacy in MBA Programs</i> - Elke Schuch (Technische Hochschule Köln) [Virtual presentation]	<i>Hospitality as the Organizing Principle for Language and Culture Learning</i> - Sebastien Dubreil (Carnegie Mellon University) [In-person presentation]	[Virtual symposium]
<i>Alpine Culture: Interdisciplinary Connections & Study Abroad at Home</i> - Kacy Peckenpaugh (Weber State University) & Cass Morgan (Weber State University) [In-person presentation]	CANCELLED: <i>"Am I IC? Maybe, ask my peers." Peer assessment of Intercultural Competence in COIL Virtual Exchange</i> - Amy B. McHugh (University at Buffalo, University of Sydney) [Virtual Presentation]	<i>A Hermeneutics for Expanding Interpretation and Dialogue in Intercultural Competence</i> - Luigia Maiellaro (Northeastern University) [In-person presentation]	

Saturday February 24: Health Sciences Innovation Building and Online

8:30am-6pm **Registration.** Coffee available from 8:30am. Location: Forum

9-10:15am **Introductions:** Dorrance Dean Durand and CERCLL Co-Director Beatrice Dupuy
Plenary I: Larisa Kasumagić Kafedžić (University of Sarajevo), *Peace in Language Education: A Romanticized Ideal or an Urgently Needed Educational Paradigm.* Location: Forum

10:15-10:30am **Coffee Break.** Location: Forum

10:30-12:30pm **Sessions 15-18:**

Session 15: Papers. Curriculum Design & Instructional Approaches Location: Room 322	Session 16: Papers. Exchanges (Physical and Virtual) Location: Room 442	Session 17: Papers. Curriculum Design & Instructional Approaches Location: Room 444	Session 18: Symposium. Access, Benefits & Challenges in Global VE Programs for Young Learners. Location: Room 567
<i>Cultivating Praxis for Justice: Attention/Tension/Intention</i> - Netta Avineri (Middlebury Institute of International Studies at Monterey) [In-person presentation]	<i>Preparing Teachers for Global Citizenship Education through Study Abroad</i> - Allison J. Spenader (College of St. Benedict and St. John's University) & Adriana L. Medina (The University of North Carolina at Charlotte) [In-person presentation]	<i>Fostering Global Citizens through Language and Culture Learning</i> - Mizuki Mazzotta (Emory University) & Yutaka Yamauchi (Soka University) [In-person presentation]	<i>A Survey of VE Research on Young Learners: Current Trends and Challenges. Regional focus: South & Latin America</i> - Mirjam Hauck (The Open University, UK) & Liudmila Klimanova (University of Arizona)
<i>Using Intercultural Assignments and Assessments in Upper Russian Courses</i> - Olga Scarborough (U.S. Air Force Academy) [In-person presentation]	<i>Learning to Bend through Virtual Transnational Exchanges</i> - Mary E. Curran (Rutgers University), Daniel Otieno (Kenyatta University), Babatunde Olabode (Teba Edu Development Initiative Int'l), & Esra Alamami (Libyan Int'l Medical University) [In-person presentation]	<i>Intercultural Competence, Global Citizenship and Medical Spanish in the US</i> - Juan Pablo Cominguez (Columbia University) [In-person presentation]	<i>The ABCs of Young People and Virtual Exchange (VE): Global Research on K-12 Programs and Outcomes. Regional focus: MENA, South & Central Africa</i> - Samantha Abi Saab (Modern University for Business & Science, Lebanon) & Kwesi Ewoodzie (Culture Beyond Borders, USA-Ghana)
<i>Fostering Inclusivity and Global Citizenship: Beyond Standard French</i> - Sandra Descourtis (Emory University) & Kimberly Rooney (University of Wisconsin-Madison) [In-person presentation]	<i>Critical Virtual Exchange to Address Teachers' Needs in Times of Conflict</i> - Shannon Sauro (University of Maryland, Baltimore County), Pia Sundqvist & Gréta Björk Guðmundsdóttir (University of Oslo), & Anna Nicolaou (Cyprus University of Technology) [Virtual presentation]	<i>Understanding the Intercultural Sensitivity of Personnel in US Armed Forces</i> - Maria Sheila Balosbalos Arado (Defense Language Institute-Foreign Language Center) & Sandra Leavitt (Naval Postgraduate School) [In-person presentation]	<i>A Comprehensive Report on Case Studies of VE Implementation in Europe, Central Asia, East Asia</i> - Loye Ashton (Class2Class, USA), Liudmila Klimanova (University of Arizona), & James Elwood (Meiji University, Japan)
<i>Strategies to Challenge Stereotypes and Embrace Shifting Identities</i> - Anne Haggerson (US Department of State) [Virtual presentation]	<i>CANCELLED - Intercultural Dialogue, Peace, and the Hope for Hope in Afghan Voices</i> - Amy Jo Minett (Salem State University) [Virtual presentation]	<i>A Developmental Approach to Intercultural Learning in Spanish</i> - Lorena García-Barroso (Columbia University) [Virtual presentation]	[Hybrid symposium]

12:30-1:40pm Lunch on your own

1:40-3:40pm Sessions 19-22:

Session 19: Papers. Professional Learning of Educators Location: Room 322	Session 20: Papers. Theoretical and Conceptual Approaches Location: Room 442	Session 21: Papers. Curriculum Design & Instructional Approaches Location: Room 444	Session 22: Symposium. <i>Places, Peace and Keuka College</i> Location: Room 567
<p><i>Teachers Cultivating Interculturality and Criticality during Study Abroad</i> - Christelle Palpacuer Lee (Rutgers Graduate School of Education, Rutgers The State University of New Jersey) & Erin Kearney (Graduate School of Education, University at Buffalo) [In-person presentation]</p>	<p><i>Fostering Intercultural Competence through Virtual Exchange</i> - Yoko Matsumoto (Monash University) [In-person presentation]</p>	<p><i>Fostering Sustainability Literacy: A Small-Scale Content-Based Instruction Intervention</i> - Valentina Vinokurova (University of Arizona) [In-person presentation]</p>	<p><i>Experiential Learning: Making Meaning beyond the Classroom</i>, by Ann Emo and Malia Spofford Xavier (Keuka College)</p> <p><i>Alternative Spring Break and our Six Words of Service</i>, by Eric Detar and Tim White (Keuka College)</p> <p><i>Reading London: Intercultural Learning through Place</i>, by Steven Kapica (Keuka College)</p>
<p><i>Global Language Teacher Education: Overseas Teaching Practicums</i> - Shannon Tanghe (Metropolitan State University) [In-person presentation]</p>	<p><i>A Decolonial Intercultural Teaching Approach in the Language Classroom</i> - Peju Alfred (University of Arizona) [In-person presentation]</p>	<p><i>Language, Culture, and Inner Peace in an Undergraduate Bilingualism Course</i> - Katharine E. Burns (Carnegie Mellon University) [In-person presentation]</p>	<p><i>Navigating Cultural Competencies, One Student at a Time</i>, by Jennifer Alessi (Keuka College), Kathy Wayne (Keuka College), and Broyer Wang (Jimei University/Keuka College)</p>
<p><i>English Language Teacher Candidates' Intercultural Competence: A Review</i> - Daniela Appelgren (Pontificia Universidad Católica de Chile) [Virtual presentation]</p>	<p><i>Reconceptualising Intercultural Competence for Sustainable Futures</i> - Yoko Munezane (Rikkyo University) [Virtual presentation]</p>	<p><i>The 'Interculturally Effective Person' and its Emerging Applications</i> - Theo Breedon (Global Affairs Canada) & Sarah Power (Global Affairs Canada) [In-person presentation]</p>	<p><i>More than a Mile: Using Short Films to Foster Intercultural Competency</i>, by Steven Kapica (Keuka College)</p>
<p><i>Mediators for Peace: Multilingual and Transnational Language Teachers</i> - Aiko Minematsu (University at Buffalo, State University of New York) [Virtual presentation]</p>	<p><i>Arts and Museums Developing Intercultural Competence Across Curricula</i> - Rosamaría León (Yale University) [Virtual presentation]</p>	<p><i>Cultivating Self-Awareness of Global Students through Leadership Programs</i> - Stephanie Calley (Biola University) [In-person presentation]</p>	<p>[Virtual symposium]</p>

3:40-3:50pm Coffee Break

(Saturday continued)

3:50-5:50pm Sessions 23-25:

Session 23: Papers. Service/Community Learning Location: Room 442	Session 24: Papers. Professional Learning of Educators Location: Room 444	Session 25: Symposium. Maximizing Engagement with Diverse Cultures via Student-Focused Curricula Location: Room 322
<i>Global Citizenship and Sustainable Development Goals (SDG) 2: Food Banks as Sites of Intercultural Learning</i> - Claudia Kunschak (Ritsumeikan University) & Julia K. Harper (Ritsumeikan University) [In-person presentation]	<i>Decolonial Practices in Study Abroad: Programs to Build Global Citizenship</i> - Elizabeth A. Smolcic (Pennsylvania State University), Freyca Calderon (Pennsylvania State University, Altoona), & Magdalena Madany-Saa (Penn State University) [In-person presentation]	<i>Where am I coming from?</i> Jason Laine (The Pennsylvania State University) <i>Where am I going?</i> Eleonora Sartoni (The Pennsylvania State University) <i>What do I do when I get there?</i> Lauren Halberstadt (The Pennsylvania State University) [In-person symposium]
<i>Developing Global Citizenship: Local & Global Service-Learning Comparisons</i> - Leah Dunn (Xavier University) & Diane Ceo-DiFrancesco (Xavier University) [In-person presentation]	<i>Raising Awareness of World Englishes in Language Teacher Preparation</i> - Diego Fernando Macias Villegas (Universidad Surcolombiana) [In-person presentation]	
<i>Transnational Civic Literacies at a Community-Based Organization</i> - Chloe Bellows (Rutgers University Graduate School of Education) [In-person presentation]	<i>Supporting Faculty Professional Development in Intercultural Competence</i> - Galicia Blackman (Centre for Teaching and Learning) [Virtual presentation]	
CANCELLED - <i>Kuliah Kerja Nyata University & Cross-Cultural Community-Based Learning in Indonesian Universities</i> - Aditya Rizky, Indah Azura, & Fiellah Muttaqiyah (Universitas Islam Indonesia) [Virtual presentation]	CANCELLED - <i>Linguistic Representation of Memory as Strategy for Intercultural Dialogue</i> - Cecilia Noemi Silva (Tohoku University) [Virtual presentation]	

5:50-6:00pm Break

6:00-7:00pm Plenary II: Adam Strom (Re-imagining Migration), *Reimagining Belonging in an Age of Migration*
Location: Forum
(Due to unavoidable and unforeseen circumstances, Rebecca Oxford's presentation was cancelled.)

7-8:30pm Closing Reception. (This event is ticketed, based on selections attendees made during registration.)
Hosted bar. Location: Forum

Sunday February 25: The Graduate hotel (in-person only)

8:30am – 12:30pm Registration. Location: Graduate Lobby

9am – 12pm Post-Conference Workshop (Registration is additional to main conference fee). Coffee break at 10:30am for workshop registrants.

- [Developing Global Citizenship in Virtual Exchange](#), by Robert O'Dowd (Universidad de León, Spain), Markus Ritter (Ruhr-Universität Bochum, Germany) and Sina Werner (Ruhr-Universität Bochum, Germany). Location: Button 1